

strings attached that it is going to be separate. Let's adopt this amendment, keep the state out of teacher negotiations, give a local school board some more money to make some flexible decisions and some wise decisions, and not deviate from the norm and buy us into a process that is, basically, going to neuter a school board and, in the end, cost us a lot of money and cause us a lot of agony year after year after year as we negotiate with the teachers of the state on what their extra salary is going to be. Let's give the school board the money and the tools to make the decisions that they have done a fine job of doing. I ask adoption of the amendment.

PRESIDENT: Thank you. Senator Ashford, for what purpose do you rise?

SENATOR ASHFORD: I would rise at this point to ask for a division of the question, Mr. President. We have two separate issues, and they should be handled separately. Section 10 deals with the Commission of Industrial Relations, and the first section, the first amendment deals with the negotiation process with the school boards. They are two issues. I think we should handle them separately and would ask that the question be divided.

PRESIDENT: It would appear that they could be divided. Senator Moore, did you wish to talk about the division any?

SENATOR MOORE: Okay. I assume we are going to deal with page 7 first.

PRESIDENT: I have ordered it divided now.

SENATOR MOORE: And so page 7 will be the first issue, right?

PRESIDENT: Yes, correct.

SENATOR MOORE: Okay, well, page 7, you are going to take your bill, and you are separating, you are taking the word "separately from" out and saying "together with". So just so you understand what you are talking about, the next amendment would be Section 10, we're dealing with the CIRs. By saying this, you are saying that whatever money you distribute through LB 89 will be included in the negotiating process of the local school board, as opposed to the bill as written, it is over and above and totally separate of that. To say "together with" the