the original bill to which it is proposed, and it would seem to me that this does relate to deductions made from salaries rather than the amount of money paid to the teachers. Senator Owen Elmer, would you like to discuss it further?

SENATOR ELMER: Thank you.

PRESIDENT: Yes, did you wish to challenge it, Senator Owen Elmer?

SENATOR ELMER: Well, thank you, Mr. Chairman. I am a little reluctant to challenge the Chair. The Chair has been pretty successful in its germaneness ruling, and I do appreciate  $\frac{1}{2} \left( \frac{1}{2} \right) \left( \frac{1}{2} \right)$ Senator Smith's comments. We are trying to talk about something of importance. We are talking about how much teachers are paid, whether or not we should try to add legislative business in negotiations that have been made between school boards...

PRESIDENT: Excuse me, Senator Owen Elmer.

SENATOR ELMER: Yes.

PRESIDENT: First of all, you should either challenge or not challenge the Chair's ruling.

SENATOR ELMER: Oh, okay, I will turn my light on and talk a little more about this later, and in view of the ruling, I will withdraw the amendment.

PRESIDENT: Did you say you withdraw the amendment?

SENATOR ELMER: That is affirmative.

FRESIDENT: Okay, the amendment is withdrawn.

CLERK: Mr. President, the next amendment I have to the bill is by Senator Moore. (See Moore amendment on page 1178 of the Legislative Journal.

PRESIDENT: Senator Moore, please.

SENATOR MOORE: Mr. President and members, this amendment in every way, shape and form is going to be germane, and so if you want to make that argument, just sit and hold your horses because there is no way you are going to argue on this one. I