

accomplishes a "substantially different objective" that it was not germane. Changing the probationary period of a teacher is a substantially different goal and objective, and I believe that is what our germaneness amendment says, and Speaker Barrett ruled that way the other day. The body sustained his ruling. This...challenging the germaneness of this is consistent, I think, with that ruling.

PRESIDENT: Thank you. Senator Hefner, would you like to respond?

SENATOR HEFNER: Mr. President and members of the body, I would think this is germane because we just amended, under the previous amendment that Senator Lynch had, we amended Section 79-12,107 to 79-12,121, and that is what I am doing in my amendment. I am amending the same section that we just amended a little while ago. I had encouraged the Clerk to take up the second part of Senator Lynch's amendment but it wasn't prepared yet, and so we had to go with this one, but I would be hopeful that you would rule that it is germane to this, so it would be consistent with the amendment that we just adopted.

PRESIDENT: Thank you. This amendment establishes a new...or this bill establishes new sections, so it is impossible to put it with sections, but it does have something to do with education. However, the basic part of the bill deals with financing education, while this amendment deals with probationary period. I am going to rule that it is not germane under the guise that this goes into probationary periods, more so than just financing of school teachers.

SENATOR HEFNER: Mr. President, is that your final ruling?

PRESIDENT: Yes, sir.

SENATOR HEFNER: I believe I...I believe I will challenge the Chair.

PRESIDENT: Fine. The Chair has been questioned. That is debatable. Now I have more than one page of lights on, so if you wish to talk about the challenging of the Chair, please let me know, and we will start with Senator Ashford, then Senator Chizek. Senator Chizek, on challenging the Chair? Okay, Senator Withem, on challenging the Chair?