figures or their negotiation. Now, Senator Lynch, would you answer that?

PRESIDENT: Senator Lynch, please.

SENATOR LYNCH: Sorry, Senator Nelson, I was talking to Senator Warner. I never heard it, please.

SENATOR NELSON: Sure. All right, in a simple layman's language, again, any settlements made with the CIR, for example, a contract that is this year's school, next year's school year, any benefits of LB 89 would not be taken in consideration with the CIR settlement, correct?

SENATOR LYNCH: That is correct for a couple...well, I will just say, yes, and then quickly add, Senator Nelson, for your sake because those of you that listened to the debate with Senator Warner and Senator Ashford, Senator Ashford, and I and others agree that Senator Warner is right, that leaving Section 10 in only complicates it, and, i.. fact, it almost contradicts what the amendment that we proposed does.

SENATOR NELSON: All right, I was going to ask...

SENATOR LYNCH: (Interruption) an amendment is being offered to take out Section 10.

SENATOR NELSON: All right, that is what I was going to ask you. Do you object to taking Section 10 out because I see some problems with it? Senator Warner, would you care for any more of my time. That is all I have for the minute. Thank you.

PRESIDENT: All right, thank you. Senator Lynch, please. Senator Lynch, you are up next.

SENATOR LYNCH: I just had my light on, Mr. Chairman, to answer a question or to, hopefully, answer a question that we ran out of time on with Senator Warner, so I with raw.

PRESIDENT: Thank you. Would you like to close on your motion, Senator Lynch, your amendment, I should say.

SENATOR LYNCH: Yes, Mr. President. I would ask that you support this amendment with the full understanding and knowledge that, hopefully, immediately following or very shortly there