

legislation. What would apply is that funds developed for the school districts or developed by a formula determined by the teachers in that school district and their level of academic accomplishment. I can get into some detail on that at a later time, but what that simply provides is a pool of money to supplement teachers' salaries, but it should not be confused with or complicated by whatever existing negotiations have taken place.

SENATOR HEFNER: Okay...

SENATOR LYNCH: I am not sure if that answers your question, Senator, but...

SENATOR HEFNER: Well,...

SENATOR LYNCH: In other words, I am not sure what you have in the back of your mind when you ask the questions. Maybe if you tell me that, I can better answer your question.

SENATOR HEFNER: Senator Lynch, I don't know myself if I understand all of this or not, but I guess I would like to know which goes first? If a teacher is under the \$18,000 salary and say that they get a 5 or 6 percent increase and that puts them over the 18,000, they wouldn't participate in the \$18,000 pay in, would they?

SENATOR LYNCH: Right, Senator Hefner. This has nothing to do with bargaining agreements.

SENATOR HEFNER: Thank you, Senator Lynch.

PRESIDENT: Thank you, Senator Hefner. Senator Warner, please, followed by Senator Nelson.

SENATOR WARNER: Mr. President and members of the Legislature, and, Senator Lynch, I may need to ask you a question in this, too, if I understand the amendment, and on the surface it certainly is reasonable, that this will exclude...well, the purpose is to make sure that a local school board in the event the Legislature didn't or the state did not appropriate the money that they did not have to pick it up, and I can do that. But I have had a problem with Section 10, which I don't know if this is related, would be related, and this has nothing to do with dollar amounts or I mentioned it to almost everyone who has