Nebraska that helps bring out these test scores. Students in Nebraska have a heritage, more or less, that allows them to cope and to do well with what they are given. The Class II schools in my district would be, I think, hamstrung with 183, think we can help reduce some of that hamstringing by providing the funding that I've asked for with this amendment by letting the General Fund pay for that transfer. Also I'd like to touch on one of the comments that Senator Moore made, and that is that we really haven't talked too much about the funding. We've talked about it, but we haven't come to grips with one of the big problems with it, and that is it's a wild method of funding. I think that nobody really knows what it's going to cost. costs can be astronomical. I don't think that the Class II school districts are up to coping with that cost. therefore, the amendment...let the state...if the state's going to mandate that this thing can take place, going to allow this thing to happen, let's let the state pay for the option. only fair. As far as I'm concerned, this amendment is a very logical, very adept, very uniform way for the Class...for all the schools in this state that are going to be involved with the option to take care of the financing of it. With that, I'd just close and urge your support of this amendment. Thank you.

SPEAKER BARRETT: Thank you. You've heard the closing. The question is the adoption of the Dierks amendment to LB 183. Those in favor vote aye, opposed nay. Have you all voted on the adoption of the amendment? Have you all voted, if you'd care to vote? Please record.

CLERK: 12 ayes, 19 nays, Mr. President, on adoption of the amendment.

SPEAKER BARRETT: Motion fails. Next item.

CLERK: Mr. President, Senator Chambers would move to amend the bill. (Chambers amendment is printed on page 1164 of the Legislative Journal.)

SPEAKER BARRETT: Senator Chambers, please.

SENATOR CHAMBERS: Mr. Chairman and members of the Legislature, a copy of this amendment is on your desks. But rather than explain it, I'm going to read it because in reading it it will be as clear as if I explained it, and probably more clear, if such a thing is possible. (Laughter.) "Any option school