SENATOR WITHEM: I would call the question.

SPEAKER BARRETT PRESIDING

SPEAKER BARRETT: The five hands are obvious. Those in favor of ceasing debate please vote aye, opposed nay. Record, Mr. Clerk.

ASSISTANT CLERK: 27 ayes, 1 nay to cease debate, Mr. President.

SPEAKER BARRETT: Debate ceases. Senator Hefner, would you like to close on your amendment.

SENATOR HEFNER: Mr. President, members of the body, I didn't think this amendment would cause this much discussion. All I'm asking for you to do is delay this one year, one year only. reason I want it delayed one more year is because we didn't have the votes to bracket it the other day. I, for one, need more I represent a predominantly rural district and I don't know how it's going to affect those small schools out there. There are still many questions to be answered in this. been watching the Minnesota law and the Iowa law and theirs is just starting. Minnesota started a couple of years ago, but it hasn't gone to the rural districts yet, so I'm watching that. Also, Iowa just passed theirs, so we don't have any history on theirs. So why don't we just wait one more year before we start the implementation of this bill. It'll give us another year to analyze. If the interim study committee comes back and says, well, I believe we need a change here, or a change there, we can do that next session. Like I told you before, I do like the concept because it will be competition for the various school districts, and I think this is good. But I just think that we need a little more time. So I would urge you to vote green on this amendment.

SPEAKER BARRETT: Thank you. You've heard the closing and the question is the adoption of the Hefner amendment to LB 183. Those in favor vote aye, opposed nay. Have you all voted? Senator Hefner.

SENATOR HEFNER: I would ask for a call of the house, please.

SPEAKER BARRETT: Thank you. Clear the board, Mr. Clerk. Members will now vote on placing themselves under call. Those in favor of going under call please vote aye, opposed nay.