

has so adequately pointed out, they could not decrease their cost by \$6,000. On the other hand, the receiving district, let's assume the receiving district's average per pupil cost is \$3,500. They have a student opting in, it's not actually true that it's going to cost, you know, to actually educate that student is not going to cost \$3,000. As one superintendent said the other day, the only cost to that school district is going to be the cost of toilet paper and the water to flush it down the toilet. That's about all the actual increased cost is going to be to that school district. And so given that, even with this amendment, there is still some reasons that a school district would...I mean, if they had students come into that district, they would still have arguably some financial war. I mean, the thousand dollars may be actually more than it costs them, but not near as bad as the \$3,000 theoretically. And I guess for a variety of reasons we're both on the sending side, it would be...as Senator Lamb's problem about what it is going to do to the students that remain, this amendment helps that out significantly and also on the recruiting side, then having school districts that have incentive to go out and recruit students for financial reasons and athletic reasons, I still think we have some problems on the athletic side, I think this amendment seriously decreases the rationale a school district could have to go out and recruit people for financial reasons and I will be supporting the amendment and urge the body to do so as well.

SPEAKER BARRETT: Senator Ashford, please, followed by Senator Smith.

SENATOR ASHFORD: Thank you, Mr. Speaker and members. I have some reservations about the amendment. I have supported the bill in the past but I have some problems with the amendment in that I agree that probably the way it was set up before was too expensive on the...for the district that was sending...from which the student was leaving, but the problem I have is what if we get into a conflict with where the receiving district decides that it doesn't have the room for the student and the student says, well, yes, you do. The receiving district says no, we don't and we get into a fight or even a legal battle and potentially the student wins and says, yes, you do have room and the student then proceeds into the new district, the receiving district, I can see a conflict here because, in fact, the receiving district may be saying that we really don't have enough room and that in order to gain a place for this student