

rest of them stay the same. The intent of the bill is to have 500 restructuring projects going on in the state, that we pick four or five of those to give particular encouragement to, but that we'd hope that all of the systems, all the schools that go through this planning process would implement what they're doing. And, yeah, if they do have...if a school has identified some overly impressive state department rule and regulations, that they can do a better job of educating kids without, they ought to have the option of applying for a waiver on those even if they aren't one of the granted schools. This is a...I consider it a very friendly amendment and I appreciate Senator Scofield for calling it to our attention.

PRESIDENT: Thank you. The question is the adoption of the Scofield amendment to the amendment. All those in favor vote aye, opposed nay. Record, Mr. Clerk, please.

CLERK: 25 ayes, 0 nays, Mr. President, on adoption of Senator Scofield's amendment to the Withem amendment.

PRESIDENT: The Scofield amendment to the Withem amendment is adopted. Now we're back to the Withem amendment. Senator Withem, did you wish to speak further on your amendment?

SENATOR WITHEM: If there are no further lights on, I would just urge adopting the amendment.

PRESIDENT: Okay, thank you. The question is the adoption of the Withem amendment. All those in favor vote aye, opposed nay. Record, Mr. Clerk, please.

CLERK: 25 ayes, 0 nays, Mr. President, on adoption of Senator Withem's amendment.

PRESIDENT: Now we're back to the advancement of the bill. Mr. Clerk, do you have anything further?

CLERK: Nothing further, Mr. President.

PRESIDENT: Senator Scofield, on the advancement of the bill.

SENATOR SCOFIELD: Thank you, Mr. President. It occurs to me that it might be useful to at least have a brief discussion with Senator Withem as far as what our expectations are of teachers colleges as we move in this direction. I know there is a