individuals dealing with elementary-secondary elementary-secondary education. This expands that to six. And finally we had some concerns from Senator Moore and others about the fiscal impact of the bill. This amendment does two things with fiscal impact. One, the bill originally provided for funding a staff position of the Department of Education would be a legislative liaison. That individual exists today, is funded today. We felt it not proper probably for the funding of that individual to be picked up by this bill so it deletes that reference. Finally, we cut down the fiscal impact that would have been \$300,000 this first year to \$220,000 and where it would have been \$615,000 in the second year, we cut that to \$473,000. The cuts are primarily a result of, first of all, the deletion of the agency coordinator, some minor reductions and we are cutting down the assessment of the number of students that be taking this National Assessment for Educational Progress test. We'd originally estimated it would be \$10 per student. We're estimating we could probably do that for \$7 per We are talking about testing in 100 schools, 60 students per school. These will be randomly selected schools and randomly selected students. The purpose of it is to get an assessment of how well our students in the state are doing. hope this reduction to the A bill and these other changes meet with the approval of the body. I would urge you to support the amendment and I will answer any questions.

PRESIDENT: Thank you. The question is the adoption of the Withem amendment. All those in favor vote aye, opposed nay. Record, Mr. Clerk, please.

CLERK: 25 ayes, 1 may, Mr. President, on adoption of Senator Withem's amendment.

PRESIDENT: The amendment is adopted. Anything further on the bill?

CLERK: Nothing further, Mr. President.

PRESIDENT: Senator Lindsay, please.

SENATOR LINDSAY: Mr. President, I would move that LB 744 as amended be advanced.

PRESIDENT: You've heard the motion. All in favor say aye. Opposed nay. It is advanced. LB 336.