

identified clearly as it is sometimes portrayed to be done. With that, I would ask that the amendment be adopted.

PRESIDENT: Thank you. Senator Landis, please.

SENATOR LANDIS: Mr. Speaker, members of the Legislature, imagine two kids who come to a grocery store, they go back to the fruit section, there's one orange, they get into a squabble, both of them want that orange. The manager comes up and says, what can I do for you? One kid says, listen, my mom sent me to the store, I want that orange, I'm ready to buy it. And the other kid says, I want that orange. My mom sent me to the store, I need the orange, I want to buy it and you're the manager, what are you supposed to do? And you say to the one kid, well, what's your mom going to do with it? She's going to make orange bread and we need that orange. And you ask the other kid and they say, well, my mom is making a fruit salad tomorrow and we've got to have that orange, and we've got to make a choice here. And the notion I suppose is that we only have one choice to make between one set of options as to what we think is important as opposed to another. Either we choose, as Senator Warner suggests to us, the way of honoring these remains in our traditional Western civilization way and that is to turn into some other scientific method so that we can learn from science. We can learn from our past or we can learn about the family, the human family including those ethnic races to which we do not ourselves belong. That's one choice. Another choice is honoring this circumstance in the terms of the religion itself and return the remains and the artifacts for reinterment that is consistent with their principles and their choices and their religion. Now we have a tendency to think that that orange, that choice, is indissolvable but the question that you might ask yourself is how do you make orange bread? You cut up the rind of the orange to make orange bread. How do you make fruit salad? You cut up the pulp of the fruit to make fruit salad. We have not looked at separating those two values to see if there are ways of harmonizing those two values and Senator Warner's amendment, and which I'm going to vote against, represents the decision that one and only one of those two values is paramount and the other value has to be subjugated to the value of the Western civilization scientific method in which we honor through study and knowledge, our past. There are ways of trying to make both of those values proceed and I think we've tried to do that in the committee amendments because rather than choosing one side or the other, those amendments say, listen,