

we have.

PRESIDENT: One minute.

SENATOR CHAMBERS: To learn about a person's origins, other people's culture is not to demean the culture of the one who is learning, but there can be a kind of ethnocentric arrogance, meaning that the dominant culture places itself above everybody else, becomes a standard by which all others are judged, and anything not in conformity with them and theirs is demeaned and placed at an inferior level. When you teach children that that which has been given to them by their parents, is taught to them in church and throughout their community, is inferior, that which they believe is a part of them, therefore, they are inferior, the way they speak is inferior, the things they believe mark them as inferior, and even their parents are the source of that inferiority, and I think all of these things, since they exist in this society, should be met through the expedient of education.

PRESIDENT: You are now on your second five minutes.

SENATOR CHAMBERS: Thank you. I turned on my light so people will know how I got another five minutes. Education, education to be effective must be left in the hands who themselves understand well what it is they are presenting. To give an example, when I am talking to younger people of my concept of education, the teacher knows something that those who are to be taught don't know. There is an inferiority in terms of what is known, so the purpose of the teacher is to erase that inferiority as much as possible and bring the one being taught up to the level of the teacher. So that when the instruction has completed itself, then the one being taught knows more than he or she knew before. We must be concerned about what is being taught and the education system today has not achieved that goal. Sometimes there are deliberate things done by teachers and administrators to harm the welfare of children who belong to other groups than the majority group. In other instances, there is ignorance and arrogance on the part of the teacher, and things may be done through inadvertence. We don't want our teachers doing negative things through inadvertence. We want them well prepared, well instructed, and able to shape the minds of the young in a way that is not going to narrow them, cripple them, or make them intolerant of others in those differences. So, I think we all need to know about as many cultures that