

CLERK: Mr. President, Senator Nelson would move to amend the bill. (See page 923 of the Legislative Journal.)

PRESIDENT: Senator Nelson, please.

SENATOR NELSON: Mr. Speaker, I should have this as an amendment to the committee amendments, and my bill, one of them, one of my corrections is addressed in the committee amendments which I didn't have in front of me when I drafted this. It simply to me maybe makes the bill still a little better. I don't know quite the expression to use, a little kinder, or comes to the point that we are trying to achieve. My amendment on page 2, line 24, subsection (c) would read "The ability to translate knowledge of human relations into an appreciation and respect for our differences which result in favorable experiences for students." What I would be taking out are three words, "attitude, skills, and techniques". I spoke to Senator Hall about this a couple of days ago before I introduced it and asked if it was satisfactory with him, and he said, no problem at all. I would hate to, you know, say absolutely that he has not changed his mind. My other part, on page 3, and our committee amendments did change "various subgroups of society", mine would read on page 3, subsection (f) starting in line 6, "The ability to relate effectively to other individuals and to ethnic groups other than the teacher's own." Our committee amendments changed it to "pluralistic groups". This gets a little technical but it is not that big of a point with me. Again, Senator Hall said, no problem with the wording, and with that, any questions, it just simply to me, and it was brought to me, frankly, by I believe the League of Women Voters, and their other comments were very favorable on the bill but that is the reason for my amendment, that maybe it softens it up a little better or states what we want. I have the same problem as Senator Withem. I noted that some of the Lincoln school people said that "subgroups" we were talking about something that we certainly didn't intend to, so that was one of the reasons for my changing from "subgroups" to "ethnic groups".

PRESIDENT: Thank you. Senator Smith, please, followed by Senator Withem.

SENATOR SMITH: Thank you, Mr. President. When I put my light on, I didn't know about the Nelson amendment but it hit exactly perfectly for me because what I was going to do is ask Senator Withem a couple of questions. I didn't have my file completely