

be a sole factor or, in fact, they, in fact, that there has to be some educational identified improvement that is the reason for the transfer. If you could give me something on both of those it would be helpful.

SENATOR BAACK: Okay, I would assume that, you know, on the...when you talk about the appeal process to the State Board of Education, they are going to set up rules and regs that deal with that appeals process. That's what they do in all other cases. They set up a system of rules and regs that deal with that process. They do the same with the appeals on freeholder petitions and those kind of things. I would assume it would be a similar process to that process where they would have a say in that process and they could either say yes or no on that process. I would assume that that's what they are going to do with this process. The other question is whether or not those can be criteria? I think, as far as I am concerned, the main criteria needs to be education reasons and that's what the bill does say now, that they do have to formalize those reasons and be able to show a difference in the availability of educational opportunity for their students that is more and is available in the district where they reside now. That is in the bill right now. Maybe that language isn't strong enough, I don't know. But I would be willing to sit down with you, Senator Warner, and look at that language and if we can make it even more emphatic that it has to be an educational reason, I would be more than happy to do that because that is what this is meant to do. It is supposed to be for educational reasons. If we can make that more emphatic and make it work that way, I would be more than willing to do that.

SPEAKER BARRETT: Senator Hefner.

SENATOR HEFNER: Mr. President, members of the body, I guess it's hard for me to understand what we're doing here this morning. Here we adopted an amendment to the committee amendment that says that we're going to study it. Well, why do we have to pass a bill that says we're going to study this? Why don't we just bracket this bill and go ahead and introduce an interim study resolution rather than passing this bill? Senator Baack, would you care to respond to that a little bit? Did you hear my question?

SPEAKER BARRETT: Senator Baack.