

was amendment 502 that we voted on already and agreed that you have to specifically say what educational opportunity is available that you are trying to achieve by going into another district. That is already within the bill. So that part of the Lamb amendment is redundant because we've already agreed to do that. The other part of the Lamb amendment basically guts the part of the bill which is why I would urge not to support the bill and I yield the rest of my time to Senator Baack.

SPEAKER BARRETT: Senator Baack, about four minutes.

SENATOR BAACK: Yes, Mr. Speaker and members, the things that Senator Haberman was talking about are already all addressed in the bill. They are all addressed, they give...we have a slow phase-in period where the schools have an opportunity to respond to the reasons why kids are leaving the school. That is already there. The first year is totally voluntary. The next year they can protect 95 percent of their student body. The next year they can protect 90 percent of their student body. It's a very, very slow measured phase-in and those are already addressed in there. And the fact that they have to have educational reasons, we addressed that in another amendment that we have. So those things are already in the bill and we don't need to deal with those now. What you have to realize is that the concept that Senator Lamb in this amendment, he absolutely guts out parental choice. There is no parental choice left if you accept this amendment. It just totally wipes it out. It makes the choice between two school districts, that's all that it is, and you're never going to have those school districts agreeing on that. That is simply not going to happen. You're not going to see that happen, so it just wipes out the whole concept of parental choice, and I think it's a concept that we need to be looking at. This...if we pass this amendment, we just as well wipe out the whole thing because there is nothing left there. There is absolutely nothing left in the bill and that is what Senator Lamb is trying to do. That's obvious, all along that's what he is trying to do. He is trying to wipe out having us consider the idea of parental choice. He does not like the idea of parental choice. He wants to keep those students hostage in the districts where they are at now. He wants to keep them there for taxing reasons. It's a nice little...nicely little drawn lines and we have all these taxing districts and everything is drawn nice and neat, doesn't have anything to do with educational opportunity but it sure is a nice neat system for taxing opportunity and that is all he's trying to do. He is