CLERK: 25 ayes, 0 mays to cease debate, Mr. President.

SPEAKER BARRETT: Debate ceases. Senator Lamb, to close.

SENATOR LAMB: Mr. President, members, think what you're doing to discipline in schools when the student can say, I'm going to transfer. If you're going to discipline me, I'll transfer. Think what you're doing to discipline in schools. You're opening the door wide open. Now we hear a lot of horror stories all over the country about discipline in schools. We don't have that problem to any great extent that I'm aware of in Nebraska. I think our discipline is generally good in the schools in the State of Nebraska. But here is a place where it is going to start to break down. I can transfer out of this school if you start to discipline me. If you want to discipline me, I'm going to go somewhere else. Now, what's that going to do to the disciplinary program in the schools in the State of Nebraska? Think about that, think about that. This is a very minor amendment, but a very important amendment and I ask that you adopt it here today and now.

SPEAKER BARRETT: Thank you. The question is the adoption of amendment number 3 on page 813 offered by Senator Lamb to the committee amendments to LB 183. Those in favor vote aye please, those opposed nay. Voting on the amendment to the committee amendments. Have you all voted? Senator Lamb.

SENATOR LAMB: Ask for a call of the house and a roll call vote, please.

SPEAKER BARRETT: Shall the house go under call? Those in favor vote aye, opposed nay. Record, please.

CLERK: 18 ayes, 0 nays, Mr. President, to go under call.

SPEAKER BARRETT: The house is under call. Please record your presence. Members, return to your seats and record your presence. Members outside the Legislative Chamber, please return and record your presence. Senator Smith, please. Senator Schmit, please record your presence. A roll call vote has been requested on the Lamb amendment. Mr. Clerk, proceed.

CLERK: (Roll call vote taken. See page 905 of the Legislative Journal.) 18 ayes, 21 nays, Mr. President, on adoption of the