

that young person think long and hard before they go if they're going to be gone...if they know they're going to be gone for four years. On other hand, if you say they can't come back once they make the decision for three years, you are pretty much guaranteeing that if a significant number of young people leave a school district that that school district is going to be hurting for a full four-year period that they're not going to be able to get their students back. I think four years is just too long and I'm not going to vote for this amendment, I'm going to vote against it, but I think Senator Baack has made some reasonable comments that if there is a feeling that a longer time period than one year is important, that we could talk about that.

SPEAKER BARRETT: Thank you. Senator Abboud.

SENATOR ABOUD: Mr. President, colleagues, unlike the previous individuals that have discussed LB 183, I have yet to make a decision on whether I'm going to be choosing to support LB 183 today on the floor. But I do feel that the bill should be in a form that the body will make one policy decision on whether we want to allow this type of educational structuring of our schools to exist. I do feel though that Senator Lamb's amendment will cripple the bill in such a manner that I will not be able to make a decision on it and I don't think any of the members of this body will be able to make a sufficient decision as to the policies of whether an individual can transfer from one school district to another. Now this bill does have implications to all school districts throughout the state. It doesn't just affect the Class I school districts or the Class VIs, it affects all the school districts within the state and maybe that's why this bill has perked my interest. I do feel though that if we're going to make a decision, it should be made on a policy decision of allowing one student to go to another school district. I feel that it's very unrealistic to assume that a child, and I will use the word child, teenager, child, can make a decision as to whether he will enjoy the school that he's going to be attending. I think four years is much too long to ask a student to decide on what school he is going to be attending. One year may be too long. He may have gone to school for a length of time, from K through eighth grade, with a group of students from his community and then his parents decide, or the child may be involved in the decision as well, to attend a school because of its better educational curriculum and then, at that time, after his first year in school he finds that