

conclude this with a little story that maybe gets back to one of Senator Warner's previous questions is, how much is different in restructuring than is out there today? I knew of a teacher once who taught a class in American Government, spent a lot of the time in each semester having the kids go through a simulation of how a Congress would operate. It was a procedure that took in some times six weeks to nine weeks out of an 18-week semester and the kids would actually play the roles of different members of Congress, and you'd see kids in that building coming in at 7:00 a.m. in the morning, staying until the evening to do committee write-ups of bills, debate the bills. You'd see the kids when they were caught up in this process were just going bananas over it and were learning probably more about the governmental process than they would have been out of a textbook, and that was a piece of restructuring. Let me tell you what else was happening in that school building at the same time. Teachers were complaining to the principals because kids were in their room when they weren't in their room. Teachers were complaining to department heads because they were teaching government in the traditional fashion and those other kids aren't memorizing who the cabinet members are this week, that kids would be using the telephones to talk to people to gather information about the bills that they were researching and teachers weren't able to use those telephones. So unless you have the support of the entire school building behind a restructuring effort, it's not going to be successful. It is going to be piecemeal reform and that's what restructuring is about. That is what this bill is about, encouraging the faculties, the administrators, the parents, the board members in individual school buildings to sit down and create models to improve education in those schools. It's vital that we do this. It's vital that education change. The things we've been doing here in this state and in other states are really just tinkering at the margins, creating new programs, adding a little bit more money here, adding a little bit more money there. We have really got to encourage fundamental reform and change in education in order for this state to see that its young people are successful and to see that all of the young people in our nation are going to be able to take the leadership roles that they are going to need to if our nation is going to continue to prosper. I would urge you to advance this bill to Select File. We'll work out the specific concerns people had between now and Select File. I thank all of the members who participated in the debate. It has been an excellent discussion, I believe.