

classroom. One of the things restructuring does that kind of excites me a little bit is it picks about five schools, it picks five schools and it says, listen, instead of talking from the top, down, and organizing for administrative purposes from the top, down, let us go ahead and throw out the rules, throw out the regs and let's go ahead and go from the bottom, up, and let's see how that goes. Let's see if we can get the input from the faculty on who knows how to get things done and what would be the best way to do it and see if we can come up with a restructuring of school that really fits not only the teaching part of it that we all know is so important, but also consequently to the student portion which is so important. And I think one of the things that happened as Senator Withem has stated, and I don't know if the point got across as well is that so many of our school systems talk about it but they have not gotten the opportunity to do so or they don't take the opportunity to do so. Educators are very good about talking what should be done but they get frustrated with the problems and, therefore, we don't move forward. I think the restructuring that was proposed in this bill, though somewhat vague and fuzzy possibly, is a way that we can find five school districts throughout the state, schools...excuse me, not districts, but school buildings and let the faculty tear at their whole structure and say, what do we really want to do? What could we do structurally that could really improve the quality of educational time we spend with our kids? And don't worry about the administration problems, but let's just worry about what we want to get done with our children in our classrooms for our town, for our district and our building if you wish if you're in a larger district. And I think that's some of the exciting things that restructuring will do and I certainly hope that the questions brought up today, that many of these aspects can be worked out on Select File on some of the problems, but I think the quality of what we're trying to get accomplished here may in the final analysis prove fruitless. We may have five buildings that restructure and we find is a total waste, but sometimes there is a gem out there to be discovered and I think in this area, focusing from the bottom, up, is one area that we might be able to find some gems. My concern with the bill as I was in committee was...

SPEAKER BARRETT: One minute.

SENATOR BERNARD-STEVENS: ...when we find something that may be very workable in one area, what happens after the bill is