

provide for any automatic waiver of requirements. The school district says, well, yeah, we'd like to fire all of our teachers with certificates and bring in some people that are hanging around down at the local pool hall to talk about education, the department would turn that one down I would hope. So that's in general what it is. Senator Warner, I appreciate that question and I'll try to answer it. Your question is, he sees...I'll rephrase it as I heard it, that he sees a number of different initiatives coming out of the Education Committee this year, wonders, do they tie together? Are they heading us in different directions? And is there a priority within that particular set? Restructuring and choice are not mutually exclusive proposals. As a matter of fact, they mesh together particularly well because when you get done with restructuring you may have a school district in one city that is quite different from a school district in another city. The concept then and choice would be very beneficial. If a student is in an area that has chosen a particular method of bringing about education reform that doesn't fit that student's needs, they would have an opportunity to go to a different district. The two ideas of choice and restructuring, a matter of fact when you go to national conferences, if you read the literature of people proposing education reform both internal in education and external, the two ideas are very parallel and they work together fairly well. The last idea on educational data is really one that is, I think, apart from these two ideas somewhat. It is not, does not conflict with these other two ideas, but it's dealing with a different concept and that concept is...

SPEAKER BARRETT: One minute.

SENATOR WITHEM: ...the policymakers have the data that they need to make decisions. You had another question, Senator Warner, and I forget what...pardon me? Oh, a limit on time for the grants. I think it's two years in here because we budget, and I know I don't have to remind you of this, we budget on two-year cycles and that's all we could provide for in this particular bill. Whether they are ongoing or not is something I hadn't considered and really don't know if they would need to be. The other question you had that I wanted to respond to is you look at this sheet and there are a lot of specific ideas on here that you've heard about for a long time. What restructuring talks about is within a school building not only having a teacher teach from the inquiry method which we've been taught since way back when I was in college that you're supposed