

to...to listen to these kind of things over a period of time, you tend sometimes to not recognize innovation when it's being proposed. You tend to think this is the same old thing with a different name and you know that that is not necessarily true, but it would help me to...if you could phrase some things that would give the impression of innovation rather than retrying something we've already done. But, finally, the thing that is really bothering me, Senator Withem, a little bit that I would really appreciate some comment, part of it is the comment that, I believe, Senator Scofield made the other day. There are a number of bills going through, all of which have...are designed, intended to improve the quality of education and I'm talking about things other than funding now, funding is another issue, but those that are not necessarily limited to funding. The one the other day on the choice for the student to attend institutions, this one, the one that we just previously advanced on improving or at least providing better data, data bases, it would be helpful for me if you could describe kind of where you believe the Education Committee is aiming the state toward improving education, how these bits and pieces, which by necessity we have to deal with in that fashion, how they fit in. Is there a possibility that your committee could give us some kind of a priority as to what areas are most likely to be effective, in...at least in your judgment? I'm a little concerned about passing several bills, all tabbed with the words to improve education and yet I wonder how coordinated those efforts are...

SPEAKER BARRETT: One minute.

SENATOR WARNER: ...and so if you...some general discussion along those lines would be very helpful for me because my initial reaction is to limit the grant part as some have, I think, almost suggested and go a little bit slower, staying with the forums and perhaps the waivers and local initiatives, so since you're up next, I would appreciate in your comments if you could cover some of those items.

SPEAKER BARRETT: Senator Withem, you have 30 seconds on Senator Warner's time and then five of your own. Go ahead.

SENATOR WITHEM: Okay, thank you very much. Maybe I ought to use his time to finish my answer to Senator Schimek and my time to answer his questions. Senator Schimek, I hope that answered your question on the waiver concept? It didn't Well, just a