

committee amendments to LB 336 vote aye, opposed nay. Please record.

CLERK: 27 ayes, 0 nays, Mr. President, on the adoption of committee amendments.

SPEAKER BARRETT: The committee amendments are adopted. To the bill, Senator Withem, as amended.

CLERK: Mr. President, Senator Withem would move to amend the bill and the amendment is on page 799 of the Journal.

SPEAKER BARRETT: Senator Withem.

SENATOR WITHEM: Yeah, let me find the amendment and refresh my memory on what it does. Basically what this amendment will do, it will provide for faculty at Nebraska teacher training institutions participating in this process of restructuring. We tend to forget and we shouldn't forget that there is a lot of expertise at these teacher training institutions and they need to be involved in this also. Again, it's a clarification sort of thing. It should have been included within the committee amendments but it was brought to our attention after the bill hit the floor. Would urge you to adopt this amendment.

SPEAKER BARRETT: Any discussion on the adoption of the amendment as explained by Senator Withem? Seeing none, those in favor of the adoption please vote aye, opposed nay. Record, please.

CLERK: 26 ayes, 0 nays, Mr. President, on adoption of Senator Withem's amendment.

SPEAKER BARRETT: The amendment is adopted. Anything further?

CLERK: Nothing further on the bill, Mr. President.

SPEAKER BARRETT: Senator Withem, please.

SENATOR WITHEM: Yeah, Mr. Speaker, members of the body, just a few words of explanation about the concept because it is kind of a fuzzy idea, I will admit that. The concept of restructuring is one that has not an easily going to the dictionary and find the answer sort of definition to it so let me talk just a little bit about what restructuring is and why we need to report it.