

what they would like to know.

SENATOR SMITH: Ron, could it be possible that we need to take a look at what they have been asking to be gathered historically and doing some revisions there, rather than letting them continue to gather this information, which is evidently unusable anyway or not necessarily of any value, and do some of the other things that we are talking about needing?

SENATOR WITHEM: Yeah, that is part of the process within this bill to analyze what is available now and make some changes if they need to be made.

SENATOR SMITH: A good idea, thank you.

SPEAKER BARRETT: Senator Moore, please, followed by Senator Scofield.

SENATOR MOORE: Mr. Speaker and members, the first time I rose I guess I had not looked at the pink sheet on this bill yet, and after looking at the fiscal note, I still like the concept of the bill but I...Senator Smith kind of already asked Senator Withem these questions, but the question I have to say involve the...right now the State Department of Education has a \$23.9 million total budget for operations, 9.6 of which is General Funded. Why, Senator Withem, do we need to spend another million dollars getting additional information if the information we are presently collecting is not worthwhile?. I guess I still like this bill but I wonder if you would be willing to work between now and Select File, the first question is, are you totally comfortable with this fiscal note, and the second question is, is there a way we could work together to try and lower it and still accomplish the same goal?

SENATOR WITHEM: No and yes, is that an okay answer.

SENATOR MOORE: It is fine with me.

SPEAKER BARRETT: Senator Scofield.

SENATOR SCOFIELD: Thank you, Mr. President and members. I think I just want to pick up where Senator Smith started and Senator Moore proceeded. We have, of course, the Department of Education coming before the Appropriations Committee to review their budget, and I would welcome your advice, Senator Withem,