

many students as possible, and Hastings School, and if there is a new one at Norfolk or whatever, that by the time each school added up the number of people that applied, met the needs, and were told that they qualified for the program, that maybe we might end up with 150 people, and the problem we had with the National Guard, if I remember, is people were told they were accepted in the program, they went ahead and spent the money, they went ahead and paid the tuition, only to be told maybe a week before school started that they were not going to receive the funds that they thought they were going to receive in the first place. And is that a potential problem that we may have to work out on the amendment that we are now looking at, I guess that is my question?

SENATOR SCHELLPEPER: Yes, that could be a problem. If you had your need and several people met that need, more than 100 people met that need.

SENATOR BERNARD-STEVENS: Okay, and I am going to have another question, and then I will yield the rest of my time to Senator Nelson who is frantically trying to get a point across, I think, on some of the things I am saying. The other question, I guess, or statement I would have, if we would be able to work out a couple of possibilities here, one would be that if there were more students that were accepted that the total amount of money, the 400,000 that would be given out, or whether it be the 2,000 per year we are talking about, or the \$1,000 per year on the rural incentive, whether that then would have to be prorated with the total number received, that might be a possible way to go, so we still don't go over the 400,000 maximum. Another way to go would be to set up a percentage or some type of mechanism so that each area would be allowed so many students, and before they could be told that they qualified, the total number would have to be verified throughout the state so that we did not receive over 100, so that the people would not be told that they were accepted before we realized we were over 100. I think some of those mechanisms might be something that we will have to deal with later on if we pursue and go with your amendment. Senator Nelson, I will yield the rest of my time to you at this point.

SENATOR NELSON: Thank you, Senator Stevens. That was one of the problems to work out the fiscal note on the bill, and using the maximums and the students, as you will notice, my bill originally the first year was 522,000 and I feel that we added maybe a 100 or better new students on that, and the various