

that I want to support. I think they are important to make the bill a better bill, but now is not the time to bracket this bill, and just say, run scared and try to kill it. I think we need to try and work with it. If, indeed, there is some, as we continue to work with it, we find out that we do need to take some time, then I will be willing to take some time, but I am not willing to put the bill on hold yet, and if I have any time remaining, I would like to give it to Senator Bernard-Stevens.

PRESIDENT: Senator Haberman, please.

SENATOR BERNARD-STEVENS: Excuse me, Mr. President, the time was yielded to me if there is any left.

PRESIDENT: Excuse me. I was busy at the moment and I am sorry. You have two minutes, no, a minute and a half left.

SENATOR BERNARD-STEVENS: Thank you. It should take about 30 seconds to a minute. A couple of points I would like to respond to Senator Lamb is, I know you are concerned that we haven't spoken about the issue in complete detail concerning the students that are left, and part of the reason for that, obviously, is that what the body is doing, I don't need to tell you this, but what the body is doing is talking about specific amendments that have not yet dealt with that particular situation, and as soon as we get through the amendments, as soon as we get to the bill, I think you will find adequate discussion on the topic that you have. But to say we should bracket the bill because we haven't talked about a particular part you are concerned with, even though the amendments that have been pending that we have been speaking to haven't dealt with that particular subject, particularly, I think is kind of a poor excuse for bracketing a bill at this point. In conclusion, I would like to also say that I am finding it kind of interesting today because I was here last year when 940 came through, and I understood the issues and the sides on 940, and Senator Lamb and Senator Dierks and others were standing up saying, we need to protect our Class I schools, we need to protect our schools because they are quality schools, they are good schools. Our people want their schools. And I find it fascinating that today we have the same group getting up and saying, don't let our people choose because they may not choose to stay. They may not think that our schools are that good. Well, either they are good or they are not.