

students that remain. We are talking about those that are in a position to go somewhere else and leave, leave that less than desirable school district. What are you going to do about that? Nobody has said what we are going to do about that. That is why we need to study this bill. That is why we need to delay this until the next session, have an interim study on this bill, and find ways to deal with this problem. Now, as "Cap" Dierks has said, I agree, this is a good concept. I mean those students that have a specific need, I would like to see them go to that school that will provide that need, but I am not willing to leave the rest of the students in the lurch, and that is what this bill does at this point. There are no amendments that address that, no amendments that address that. What happens to the students that are left? Let's study this bill over the interim, let's come back here next session, maybe by that time Senator Baack will have an answer to this question, but this is the foremost question that should be answered before we advance the bill.

PRESIDENT: Thank you. Senator Moore, followed by Senator Haberman.

SENATOR MOORE: Mr. President, I rise to oppose the bracket motion for LB 183. I was interested in Senator Dierks's comments on the reasons to bracket. I think Senator Dierks and I will both agree this bill is probably vastly more important than the bill he and I did battle over yesterday. It really is affecting the future of Nebraska in a much more significant way than LB 48. I was also interested in Senator Dierks' further reasons on his lack of support from the district, from his district, and I guess I would like to ask Senator Dierks a question if he would so yield.

PRESIDENT: Senator Dierks, please.

SENATOR DIERKS: Yes, sir.

SENATOR MOORE: Am I correct that you have a good number of Class I school districts in your legislative district, Senator Dierks?

SENATOR DIERKS: Approximately 72.

SENATOR MOORE: Are those Class I districts primarily opposed to this piece of legislation?