

accountable, we are accountable now. We are accountable on a daily basis to the people that use our school, but are they accountable? No, those people are hostage in that district. Those people can't leave that district if they don't like the quality of education there. They are hostages in that district. They do not have to address their concerns because they can't do anything anyway. They can't leave. Of course they are frightened of this concept, but we are never going to resolve this issue, we are never going to have a good discussion of quality of education unless we go ahead and do it. And as far as I am concerned, this is just as important as smokeless tobacco. In fact, for my sake, it is a lot more important. We are talking about the education of all of the children in this state, offering all of the children in this state an equal opportunity to have equal and good quality education. That is what we are talking about here, and I think that is really important, and so I rise in adamant opposition to his bracket motion. I hope that the body votes this down and we continue this discussion on what the idea of choice really means and how we can deal with the problem with it. I have been working with numerous people all through this process trying to straighten out the problem. That is why my amendments weren't in the Journal. I was still working on them last night trying to help these people iron out the difficulties within the bill. It is very difficult to write a bill like this. I think we have ironed out a lot of the problems. We haven't got them all yet, but I am willing to work between General and Select just as hard in trying to iron out these problems. So with that, I urge the body to reject this bracket motion. Thank you.

PRESIDENT: Thank you. Senator Lamb, followed by Senator Moore.

SENATOR LAMB: Mr. President and members, I rise to support the bracket motion and let me give you one reason, the only good reason that I can think of. Nobody on this floor has addressed the problem of those students that are left in that school. They are talking about the educational opportunity for those people that leave. Granted, granted, maybe it is true, it may be true. Nobody on this floor has addressed the problem of the students that remain because not only is that possibly that school has problems now, that is why some people are leaving if they have a good reason to leave, and they don't have to have a good reason. But if they are leaving, then what does that do to the students that are left. Money goes with those students that leave. Nobody on the floor has addressed the problem of the