

legislative scholars months to analyze all of the nuances of. It is a very simple idea that the parent ought to be able to make a determination as to where his child should go to school. It is a very simple idea. I don't know how much more study it will take to find an answer to that. I think the bracket motion is inappropriate. I hope we vote it down. Some other ideas of Senator Lamb's that do need to be discussed, some other ideas of the bill, but it is a bill that is coming together and we are working well on it, and I think we ought to continue at it.

PRESIDENT: Thank you. Senator Baack, followed by Senator Lamb, please.

SENATOR BAACK: Yes, Mr. President, Chairman, I rise in adamant opposition to this bracket. I find it very, very interesting, Senator Dierks' evaluation and his criteria for deciding whether we ought to bracket this bill. First of all, he said there was opposition in committee, there is opposition on the floor, and we have taken a whole lot of floor time. I would assume under that criteria, Senator Dierks, that you would be willing to bracket the smokeless tobacco bill. That criteria fits very, very well with that bill, so I would assume that you would be willing to bracket that also because we have taken a whole lot of time out here. I find it very disturbing that we can't have a good, clean conversation about education, about accountability in education, about quality of education without all of these fears coming out. The people that are opposed to this from the NRCSA group, those people are afraid of this concept. They are afraid of it because for the first time they are going to have to be accountable to the people that they serve, and it is frightening. I understand that, and I think they should be. They should be looking at this very, very carefully, and they should be sitting back and assessing the educational programs that they offer in their districts. I served on a school board for 8 years. How much time did we spend assessing our education program? Very, very little. We talked a whole lot about money, where the money is going to come from, and who is going to give us the money, how are we going to do this? But we didn't talk about the quality of the program. This addresses that issue. We are going to start talking about quality here, and accountability. You will find the administrators association coming in every time we have an accountability measure in this Legislature, whether it be testing of students, testing of teacher, they all come in and say, hey, we can't do that, testing doesn't show accountability. We are totally