

I am sure the body will agree with that. Concerning the phase-in, I think, and concerning the comments about let's go more slowly, as we say, go more slowly, we continue to have students in this state that are trapped, by accident of residency, in districts that are not meeting their educational needs. Even with the amendment, I, quite frankly, have very mixed feelings on Senator Baack's phase-in, because I don't know if phasing it in that slowly is a good idea. I bowed to his judgment as the manager of the bill, but even under the phase-in that we have now a student that is a freshman this year, let's just assume, paint a scenario of a freshman in, and I will pick on my district, Papillion, Nebraska, that has the potential of being a great author, a great writer, but Papillion School District is, for whatever reason, not meeting the needs of that student, is not offering the types of writing experiences to enhance that child's ability to write and become this great writer that the potential is there for, but because of accident of residency, that is the school district that young woman is going to. The way the bill currently is written, in '90-91, if the two school districts agree, this person can transfer. In '91-92, when she is a junior, if she happens to be among the first 5 percent out the door, she can transfer. If not, she is stuck there. By '92-93, when she is a senior, if she is in the first 10 percent...if she is not in that, she is still stuck in the district. By the time that young woman graduates, her entire high school experience is gone, this bill will be fully operational with the phase-in we have now. To add an additional phase-in with a pilot project to see how it goes, and then decide two years later what we are going to do with the program basically is saying that a lot of kids that are now in junior high school today, and are trapped in inappropriate educational experiences, are going to continue to be trapped in those the remainder of their school year. For the benefit of ease of school administration, ease of keeping track of the number of students you have, for the ease of keeping people captive, we are going to allow that particular junior high school student's educational experiences to be somewhat, much, much less than would be satisfactory.

PRESIDENT: One minute.

SENATOR WITHEM: I think this phase-in approach of Senator Lamb's is inappropriate and I would urge you to vote it down.

PRESIDENT: Thank you. Senator Dierks, followed by Senator