

to Nebraska, we are only looking at about 115 or 120 pupils compared to the pupil population. So we are not talking that many pupils because there is a definite commitment on the part of the parents for the transportation, and parents are going to have to be committed to this decision, and I have confidence in the parents in this state that most of them will make the decision on the basis of educational opportunity. Some others in here do not have that confidence in parents. I do have. I think parents, and all parents, are very, very concerned about the quality of education that their children receive. I think they will be honorable about their decisions and will make those decisions based on educational opportunity. That is what this is all about, providing the best educational opportunity for every student in this state, not to have the elitist one that we do now, that you have to be wealthy or you have to move. We drew lines a number of years ago around all of these districts. These boundary lines had nothing to do with their ability to offer a quality education. It only had to do with the ability to tax, and I am saying that is not a good enough reason to keep those in place, just as a taxing entity, if the education of the children is going to suffer inside of that district. I think we need to deal with that. This is the bill that does that. This provides a very slow measured step phase-in that I think is good. I urge your adoption of this amendment. Thank you.

PRESIDENT: The question is the adoption of the Baack amendment found on page 2, the full three paragraphs, line 3 through 21 of 501. All those in favor vote aye, opposed nay. Record, Mr. Clerk, please.

CLERK: 25 ayes, 2 nays, Mr. President, on the adoption of the second portion of AM0501.

PRESIDENT: The amendment to the amendment is adopted.

CLERK: Mr. President, Senator Baack would move to amend the committee amendments. Senator, I have AM0503 before me.

PRESIDENT: Senator Baack, please.

SENATOR BAACK: Mr. President, members, this amendment simply inserts the language in the part where they are talking about whether or not a school can not accept option students. This simply places into this the language, "The school board of the option district may by resolution declare a program, a class, or