

that language out. Then the second amendment, which goes...it's also on page 1 of the committee amendments in line 21 we insert the language including "option students who are handicapped", and that is only in there so that we can keep the formula that we have for dealing with handicapped reimbursement to school districts in place. We needed to specify that the school district will pay their per pupil cost into that fund for handicapped students, as well as the regular education students. They need to pay that per pupil cost for both. Simply a clarifying piece of...amendment. Then the next one, the next one on page 2, line 13 we insert the language "For each option student who is handicapped, the resident school district shall submit to the option district the difference between the total cost for the education of the handicapped student and the option district's per pupil cost. The difference shall be submitted in three equal payments prior to or on October 15th, February 15th, and June 15th." This was another one that was put in to deal with the way that we disperse special ed monies. What it says is that the resident district will receive the state aid, under the same formula that we use right now for any special education student who is an option student, and that money will eventually go to the district that actually provides the education. This falls very much in line with some of the contractual agreements that are already in existence in this state. One of the most notable is around Omaha where Millard sends, or one of those anyway, sends their kids into Westside, I believe it is Millard sends their kids into Westside, then on a contractual basis reimburses Westside for these kids. This just keeps that in place and runs right along that exact same line. On the next one, on page 8, line 13, we take out the language dealing with 90 days, that they have 90 days to have approval, and instead we insert April 1 as a date for approval. And the reason April 1 is in there is because that would give school districts a chance, if they had a lot of students leaving, after we were fully implemented, if they had a lot of students leaving their district, then April 1 would allow them, if they needed to, to have a reduction in force, or whatever they needed to do and make an adjustment in their teaching force, because that date is April 15th. This way they would know what students are going to be there by April 1, so they could do some planning ahead. This just allows for good planning for the option district, and also for the resident district. The next section, Section 4 of this amendment is the amendment that deals with the phase-in. I will go through this phase-in one more time. I went through it a little bit for Senator Schimek. I will go through it one more