

from Millard to Westside. On the other hand, if I send my child from Westside to Millard, there would be excess dollars left in that fund. So that is anticipated...

SENATOR WITHEM: Correct.

SENATOR SCOFIELD: ...how...Okay. I have a...It appears to me there is quite a variation here from district to district in terms of costs. And I don't know for sure even how you explain some of those differences. But you indicated that you think this would turn out to be a break even kind of situation. Is there some process we could go through to be a little bit more certain about that? I'm very uncomfortable with making that kind of assumption, just looking at the variations that I see here on this list, and who can predict who might decide to go where.

SENATOR WITHEM: Was that a statement, or do you want me to respond to it?

SENATOR SCOFIELD: Yes, I guess I really want you to just address a little bit further what kinds of procedural things you would see us doing so we could get a...I have no idea how I would create a fiscal note on this bill, if I were the person sitting down there looking at this right now.

SENATOR WITHEM: Yes, I'd be happy to respond. First of all, I'd be delighted some time, Senator Scofield, to explain to you how the lack of state funding for education has resulted in this disparity of per pupil cost between school districts, and suggest some excellent ways in which we could remedy that situation. I've got some great ideas. Senator Baack and I and some other people did sit down and talk about this idea. And using the Minnesota example where in their entire state I think something like 500 kids have taken advantage of this system. Even in a worse case scenario, 500 kids going from a low-paying district to a high-paying district with a \$2,000 variance would be quickly \$100,000? I believe \$100,000 with my math works right. And that would be a worse case scenario. We also assume that there are going to be some people going from small schools into larger schools. Small schools almost consistently, up and down the line, have higher per pupil expenditures than the larger schools. So those coming in will balance it out. And, yes, it's tough, you can't predict because it's individual choice and you can't predict where the individuals will come