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PRESIDENT: Thank you. Senator Lynch, please.

SENATOR LYNCH: Yes, could I have a question of Senator Barrett, if I could?

PRESIDENT: Senator Barrett, would you respond, please.

SENATOR BARRETT: Yes.

SENATOR LYNCH: Senator Barrett, I have no problem, so far, except that some of us don't have a high school in our district. Probably more of us don't have than have. Well, maybe that is not true, but some of us don't. And I'm not worried about that, but if I understand it to mean that the senators who have high school districts in their legislative dis...high schools in their legislative districts will be...have some input, that would mean that, for example, people from my district, who go to North High School, could be recommended by Ernie, or people that live in my district, from Northwest High School, could be recommended by Carol. Would that spell out...oh, so it would come back to the legislative district. Oh, so we would know who they are at least.

SENATOR BARRETT: Yes, yes.

SENATOR LYNCH: I have no problem. Sounds like a good idea. Thank you.

SENATOR BARRETT: Thank you.

PRESIDENT: Thank you. Senator Barrett, would you like to close on the advancement of the bill?

SENATOR BARRETT: Thank you, Mr. President. Only to say that I appreciated the comments made by Senators Hannibal and Pirsch and Hartnatt regarding the selection. The bill, in its original form, of course, was directed at students who are not in traditional leadership positions, of course, who don't qualify for some other gifted programs. The amendment itself, I don't believe, hurts the bill that much because it is still up to the Executive Board to set the criteria and make the final selections, although their points are well taken, and points that I've considered as well. Thank you. I hope the body will move the bill.