PRESIDENT: Thank you. Senator Hall, would you like to close on the advancement of the bill?

SENATOR HALL: Thank you, Mr. President, I would just urge the body's advancement of the bill and I appreciate Senator Pirsch and Senator Coordsen's support of it. It is an important issue that has been before the Legislature for about three or four years now. Senator Conway was the first to bring it to the body, and I think that by changing the structure by which we do it through LB 238, we do have something that folks on both sides of the issue can deal with, so I would urge the advancement.

PRESIDENT: The question is the advancement of the bill. All those in favor vote aye, opposed nay. Rccord, Mr. Clerk, please.

CLERK: 26 ayes, 0 nays on the advancement of LB 238, Mr. President.

PRESIDENT: LB 238 advances. We'll do LB 263 and then quit for the morning.

CLERK: Mr. President, 263 by Senator Moore. (Title read.) The bill was introduced on January 9, referred to the Government Committee, advanced to General File. I do have an amendment pending to the bill by Senator Moore, Mr. President. (Moore amendment appears on page 652 of the Legislative Journal.)

PRESIDENT: Okay Senator Moore, do you wish to take the amer lment and the bill?

SENATOR MCORE: Yes, I will kind of explain both of them briefly. LB 263 is a bill brought to me by the Professional Surveyors Association of Nebraska. The reason this bill was brought to me is the fact that in our present statute, if you look at the bill itself, you look at the old language, they use the term surveying to define surveying, and so it is a circular definition. I mean, it is one of those things where you describe the Unicameral as the Unicameral or you say Jerry Conway, well, boy, he's like Jerry Conway. If you don't know anything about what you're talking about, that definition is not going to do you any good. But that is what this bill is all about. It is a further definition, you can read that, what it says. It is a definition agreed upon by the surveyors of the