

is the number at the university which is a noncredit course. I think anything we can do to make parents aware of the fact that before you enter the College of Arts and Sciences at the university, for instance, there are certain math courses you are supposed to have already had in high school. So, I think anything we can do to make parents aware and the students, and this program, to me, is a real big step forward. I have great respect for Professor Don Miller and all of these math teachers across the state who are working with juniors in high school so when they come to enroll in a university anywhere they don't have to take those remedial math courses. So I urge the advancement of LB 134.

SPEAKER BARRETT: Thank you. Senator Wesely, please.

SENATOR WESELY: Thank you. Mr. Speaker, members, I rise in support of this legislation but I also rise to let you know that I'm worried, very worried, after Senator Hall's comments, talking about his struggles in school and mathematics and recognizing, sitting over here next to Senator Warner that Senator Warner tends to count with his fingers and now I find in addition to our Appropriations Committee Chairman using mathematics in that fashion, we have a Revenue Chairman that had trouble with math. I think we definitely have to be a little concerned about some remedial education here, maybe some briefing seminars would be in order with some of these professors that we're talking about here. Nevertheless, both indications are that mathematics are important. You can overcome some problems in mathematics and become a success, nevertheless. But, in my estimation, this is a very good effort. Mathematics has been underemphasized. In our global economy it is even more important today than ever. And in being familiar with Walt Mientka and a number of other individuals, Jim Lewis in the Math Department, I know this is an excellent program. I think Senator Scofield has hit on an excellent, very fine approach to this effort. But I want to leave one point with you. This may cost some money today, but there is a potential, used properly, that this program can make money for the State of Nebraska and the reason is that it is already now a UNL based testing program, used across the country. As you know, there are a number of testing programs and they do make profit in those efforts. This one has the chance to grow and become a profitable activity based in the University of Nebraska-Lincoln. So, this modeling in this state can be used across the country and it can be used to build a program that in