how would that work? I'd like to have the rest of my time after she completes that.

SENATOR SCOFIELD: Yes, Senator Moore, thank you. This comes from the person who has been involved in directing this program up to now, Professor Don Miller at the university. I think, in a way, you could characterize this as release time. now the university has been coordinating this program simply out of the resources of faculty that are there. This would pay for a one quarter time of Dr. Miller's salary, and it would also provide secretarial support in the Math Department. It's a fairly major undertaking to coordinate this kind of an effort. Wasn't too bad when we had 21 schools, but if we are going to go statewide, it will take a significant amount of his time. In addition to that, my impression is from visiting with Dr. Miller and the teachers, when they were meeting this summer, is that there is a good deal of networking going on here among teachers around the state and so it is a lot of work for a coordinator to pull this together. It is probably unreasonable to expect a full-time faculty member to do this just out of whatever spare time he or she might have.

SENATOR MOORE: Thank you, Senator Scofield. I really have no program with your bill. As a matter of fact, I like the premise that it is doing something for greater Nebraska. I just want to mention once again, you know, it's a constant burr under my saddle that in the \$200 million appropriation we give the university, to do anything in greater Nebraska they had to come in and ask for more money. I like the program, but \$9,000, I would think if it was a high enough priority, the university could find a way to do it but, obviously, that is not the case. Thank you.

SPEAKER BARRETT: Senator Haberman, please.

SENATOR HABERMAN: Senator Scofield, would you yield to some questions, please?

SPEAKER BARRETT: Senator Scofield, would you respond?

SENATOR SCOFIELD: Yes, I will.

SENATOR HABERMAN: This program was tried in 1988?

SENATOR SCOFIELD: Yes, it was, Senator Haberman.