

sounds like a great idea, I will go down there and take a class, when they go down and find out that it takes time to go and register and then you have to go and see the professor and get his permission or not, and then you have to go to that class every day in the summer or three times a week or whatever during the winter semester, so I, just from that point of view, I don't think it will have a tremendous impact. And if there are people who would like to take advantage of it, then I hope perhaps we can help them. Thank you.

PRESIDENT: Thank you. Senator Landis, then Senator McFarland.

SENATOR LANDIS: Mr. Speaker and members of the Legislature, I listened carefully to Jim's argument last time around and I thought there was some very good material in that argument. And I was struck by something that I felt some sympathy for it. He said, you know, if there are people that have business knowledge, if they have experience, if they have information that can make the classroom better, they ought to have availability to the classroom. It would be good to have them in there. There is no cost. You've got the professor's choice. This is an asset that's otherwise going to waste. There are empty chairs. And if you go that far, I guess Jim's persuaded me, that would be all right, but that's not what the bill says. And it's the difference between what that concept that was just stated is and what's in the bill that gives me trouble, because Jim doesn't aim this bill at those people with business knowledge, those people with a broad range of experiences or information that can be brought to the classroom. That's not the fact that it trips whether or not you can use this. Your age trips that factor and that alone. It doesn't mean that you've got a record of business experience or information or whatever that especially entitles you, or a hunger to learn. Now wouldn't that be something, a status that's pretty darn important? A hunger to learn? That's a status that I could recognize. And if you had to persuade me that there was a status to give recognition for, I guess that would be one that I would be more inclined to recognize. But age and age alone is an irrational status unrelated to the goal of education. I can't say that the people over 65 want education and learning more than people younger. And there's no guarantee that their knowledge is any better or their experience is any deeper. It may possibly be so but certainly there is no absolute requirement that that's the case. The status based on age is not tied to the concept of improving the classroom as far as I'm