PRESIDENT: All right. The question is, shall the House go under Call? All those in favor vote aye, opposed nay. The motion is for the House to go under Call. Have you all voted? Record the vote.

CLERK: 19 ayes, 5 mays to go under Call, Mr. President.

PRESIDENT: The House is under Call. The Sergeant at Arms will see to it that those who have not been excused will return to their seats, be at their desks, register your presence. The House is under Call. We are waiting for Senator Pirsch, Senator Kremer and Senator Lowell Johnson. Would all members please return to your desks that are in the Chamber so we know who is here and isn't here. It is very difficult for the Sergeant at Arms to know whom to go Senator Cullan, do you wish to wait for the rest of them to be here? Senator Kremer and Senator Pirsch are the ones that are...Sergeant at Arms. Would all members please return to your desks and stay there until we get this Call out of the way. Senator Cullan, Senator Pirsch is on her Shall we proceed? Roll call, did you want or what? Roll call vote. All right, Mr. Clerk, you may proceed with the roll call vote.

CLERK: (Roll call vote taken. See pages 74 and 75, Legislative Journal.) 26 ayes, 18 nays, Mr. President.

PRESIDENT: Motion carries. The amendment is adopted. Anything further, Mr. Clerk?

CLERK: I have no further amendments on the bill, Mr. President.

PRESIDENT: Anything further to read in before we break for lunch. Well, do you want to move? All right, Senator DeCamp.

SENATOR DeCAMP: I would move we advance the bill.

PRESIDENT: Motion to advance the bill. Any further discussion? If not, that concludes your closing on it, Senator DeCamp. All those in favor of advancing the bill to E & R Initial signify by voting aye, opposed nay. Have you all voted? Record the vote.

CLERK: 35 ayes, 8 nays on the motion to advance the bill, Mr. President.

PRESIDENT: Motion carries and LB 8 is advanced to E & R Initial. Anything further then to read in?

CLERK: Very quickly, Mr. President, I have a report from the