colleges have just gone through a couple of years of court cases and so forth to make sure that they were entitled to this. They have now got themselves established on solid ground and then the Appropriations Committee reduced the amount by just eliminating them again. So what this proposal attempts to do, it doesn't increase the Appropriation Committee dollar figure but it does prorate this at twothirds of what the original Governor's proposal was so that all four types of secondary schools, postsecondary schools would be included rather than just eliminating the private colleges. Thank you.

SENATOR CLARK: Senator Warner...

SENATOR DUDA: May I say one more thing, in answer to Senator Vickers, this does just go to Nebraska students.

SENATOR CLARK: Senator Warner, he was closing. The question before the House is the return of 761 for specific amendment. All those in favor vote aye, opposed vote nay.

CLERK: Senator Clark voting no.

SENATOR CLARK: Have you all voted on the return of the bill? Have you all voted? Record the vote. Senator Hoagland.

SENATOR HOAGLAND: I hate to do this so early in the afternoon, Mr. President, but I would request a Call of the House and call in votes for a minute or two.

SENATOR CLARK: A Call of the House has been requested. All those in favor of the Call of the House vote aye, opposed vote nay. Record the vote.

CLERK: 15 ayes, 0 mays to go under Call, Mr. President.

SENATOR CLARK: The House is under Call. All unauthorized personnel will leave the floor. All Senators will take their seats and check in please. Will all Senators check in please? Senator Wagner, Senator Landis, Senator Vickers, would you check in please? Senator Goll. Thank you. Senator Cope, Senator Haberman, will you check in please? All Senators are to be in their seats. Senator DeCamp...we will get him in his seat. Lasso that man, get him in there. The question before the House is the return of LB 761 for the Hoagland amendment.

SENATOR HOAGLAND: We are accepting call ins and we have about 20 affirmative votes, is that the status right now?