

April 6, 1982

LB 933

SENATOR KOCH: That is correct, Senator Haberman. As I said before, it is only a vehicle if 816 becomes a law.

SENATOR HABERMAN: Okay.

SENATOR KOCH: That is the way it will be distributed. I sat with Mr. Leuenberger, Mr. Knight and others from the Governor's office and it is what we agreed to in the amendment. That's what the Governor.....

SENATOR HABERMAN: Senator Koch, thank you, you answered my question. So the issue is more than what we have been talking about, and, Senator Koch, you can rebut this when you close. You have that privilege. So even the amendments that he handed out says two different things. So I say, let's say no, let's wait, let's do it in 816. And I just say to you, when you are pushed back up, take another look, say no, stop and think. Thank you, Mr. President.

PRESIDENT: The Chair recognizes Senator Clark.

SENATOR CLARK: Mr. President, about the same thing goes on every time, everyone gets all excited, shaken, and I don't know why but they do. Senator DeCamp there gets all excited and the young fellow probably has a heart attack before he gets out of here. I don't want to see that happen either. But he already has an amendment up here to take the 816 part out. There is no reason not to pass this amendment now and then bring it back and take the 816 out. I don't know why one wants to get a heart attack over something like this because I am sure that I would vote for him and I would never vote for 816 to start with. But there may be enough votes to pass it, I don't know that. But certainly I think we can go ahead and pass this amendment and then take up DeCamp's amendment and take the 816 part out, and I will be happy and I am sure the rest of them will be happy.

PRESIDENT: All right, Senator Koch, I guess we are ready on your motion.

SENATOR KOCH: I will just repeat one thing, that in case 816 does pass and the money in there that goes to the schools is placed in the school foundation and equalization section, this is the method under which the payments will be given to the public schools, seven equal payments. The effort here is in conjunction with what Mr. Leuenberger and others that helped the state in terms of cash flow, this is the best way we can do it to help the state as well as the public schools in terms of some of the finances which