by any other measure and until I have that evidence I am not going to overrule the religious convictions of those parents. This amendment is an attempt to be as yielding as possible and yet honor those religious convictions in an attempt to satisfy those of you who want evidence...

SENATOR CLARK: You have one minute left.

SENATOR LANDIS: ...of the ability of those teachers. It seems to me a reasonable attempt to make. I support the amendment.

SENATOR CLARK: The question before the House is the adoption of the amendment. All those in favor vote aye, opposed vote nay. Have you all voted? Once more, have you all voted? Then I'll call the vote. Record.

CLERK: 25 ayes, 14 mays, Mr. President, on adoption of the amendment.

SENATOR CLARK: The amendment is adopted. What is the next amendment on the bill?

CLERK: Mr. President, Senator Chambers would now move to amend the bill.

SENATOR CLARK: Senator Chambers.

SENATOR CHAMBERS: Mr. Chairman and members of the Legislature, I will ask the Clerk to read the amendment and then I will tell you what it does because what will be involved are a number of sections of statute that will be repealed but I would like them read into the record. So I will ask the Clerk, would he read the amendment as written?

CLERK: Mr. President, Senator Chambers would move to amend the bill. (Read Chambers amendment as found on page 1646 of the Legislative Journal.)

SENATOR CHAMBERS: Thank you, Mr. Clerk. Mr. Chairman and members of the Legislature, we, from my point of view, are talking about what is good for children. Now either teacher certification serves a purpose in benefitting children or it does not. If a policy decision is to be made that because I go to church then certification suddenly has no significance and somebody who doesn't go to church must be certified, then I would say that is beginning to confuse the issue of what role religion plays or the idea of the separation between church and state. Senator Landis, when he was talking earlier, misunderstood some of what I said. I wasn't talking