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and so they are in danger and they start tossing people out into the water, either let them drown or try to survive. I cannot support Senator Beutler in his lifeboat theory at the present time. Sure, I have seen some research that has come out about the value of Driver's Education but you can find any research you want to support an opinion that you represent. There is no doubt in my mind that Driver's Education is an important subject to young people. I can't help the young people in cases where they get reckless and exceed the speed limits and are careless in how they drive. That isn't the way they have been taught. I had two sons go through Driver's Education and I remember very distinctly when I was driving, they would remind me that I wasn't very defensive in my driving even to the point when I drove up to a stop sign, they said, you are supposed to stop 15 feet in front of a stop sign, Dad, and I was rather impressed by what they had learned. Not only that, they have also proven over the years that they are good drivers and I give a great deal of that credit to the fact that they took Driver's Education, and the fact that some of that cost was deferred. If you want to take away all the dollars, then what you are going to do is the schools are going to be penalized. They are planning on this, and not only that but a lot of poor people are not going to be able to take Driver's Education simply because they don't have the backup dollars that maybe Senator Beutler has for his children some day. So I think for us to accept this amendment is foolhardy and I hope you reject it as such.

SENATOR CLARK: I would like to introduce twenty 10 to 12th Grade Business students from Seward High. Deb Zavitka is their teacher. They are in the north balcony. Would you stand and be recognized, please. Welcome to the Unicameral. Senator Haberman is next.

SENATOR HABERMAN: Mr. President and members of the Legislature, rather than to get into a big fight, it seems to me and if it looks like on the vote that quite a few of the body would like to take the million from Driver's Ed and give it to Vocational Ed, maybe the solution would be just to remove the million dollars out of the budget entirely and then we wouldn't have any fight. And if we do have a close vote, possibly we should split it and give everybody half because when we come to issues like this, if we are to make the decision, if we can do without the million in Driver's Ed and if we can do without the million in the Vocational Ed, maybe we don't need the million at all. So I am going to wait and see how the vote goes and possibly take one of the other two routes. Thank you, Mr. President.