

It would add one more accreditation level, that is basically the north central accreditation, and allow transfers based on north central accreditation and then it would allow transfers in the best educational interests of the children of course, always, for substantial differences in total curriculum. The word "substantial" is put in there to preclude frivolous claims to make clear that personality conflicts and those types of situations are not adequate reasons for transfers. We put in the language "total curriculum" because we wanted to make clear that simply because a school doesn't have one course in one area is not going to be a reason for transferring. You have to look at the total program and if there are substantial differences in the total program, that should be in those conditions, you should allow a child to transfer to a different school district if his parents so choose. Now this is not a Lincoln problem and really the only reason that I am involved is because I sit on the Education Committee and each year I have been on the committee we've had the very sad experience of having parents come before us, parents who feel trapped in particular school districts, and there is nothing they can do about it. The only thing they can do is try to transfer out. Maybe they don't have a good administration, maybe they have a school board that is really tightfisted with the money and does not believe in broad curricula, a number of reasons and it is really very difficult to talk to people who want education, who want their children to be educated and have absolutely no means of getting that education for their children even though they are willing to pay for it, even though they are willing to travel long distances for it, even though they are willing to make a whole number of sacrifices for it. So the amendment basically gives a little bit more leeway to the parents and to the Board of Education in deciding whether the best educational of the interests of the children should dictate or would dictate or be reason enough for a change, a freeholder change. Thank you.

PRESIDENT: Before I go to the next speaker the Chair would like to take the privilege of introducing from Senator Kremer's district, 23 senior students from Nebraska Christian High School at Central City, teacher Pat Johnson. They are up here in the North balcony. If they will kind of wave to us we'll see where they are and welcome to your Legislature. We also have visiting some guests of Senator Cope. They are under the North balcony, some seven students from Kearney State. They are with Dr. Arnds their teacher. They are under the North balcony and we welcome you to your Unicameral Legislature. The Chair recognizes Senator Lamb.

SENATOR LAMB: Mr. President and members of the Legislature, I rise to vigorously oppose the Beutler-Koch amendment to LB 208. First of all I'd like to draw your attention to the