

March 11, 1982

LB 208

they make decisions? They should. And the Commissioner should make them along with them. So, therefore, for us to adopt the Vickers-Lamb-Remmers amendment, you are crippling the bill to a considerable degree and I hope you would not adopt that amendment because as I said before there are differences in accreditation and indeed there are differences in staff and there are differences in curriculum, there are differences and I know that Senator Remmers knows that having been a school administrator.

PRESIDENT: Senator Remmers, did you wish to further discuss either one or both of these amendments? We are going to divide them only for the purpose of the vote. Senator Lamb, did you wish to further speak to the two although we will take them separately and you can discuss both of them at the same time?

SENATOR LAMB: Just very briefly, Mr. President. I feel very strongly about this. The superintendents all over the state feel very strongly about this because if this amendment does not go on the bill, there is going to be a lot of people in here complaining about it. Because, as I stated before, it is just a blanket authority by the State Board of Education to redraw the school district boundaries in this state, and I don't think that is what we want. I know the superintendents and school boards in the state are very much concerned about this issue. We have had a lot of mail over the last few days about the bill, telephone calls, and it certainly is a very important issue and I just ask that you put on the amendments so that it is a workable situation.

PRESIDENT: Senator Remmers, did you wish to speak?

SENATOR REMMERS: Just briefly, Mr. Speaker. I just want to say again as I said a while ago, I think that if you will look closely at most of the requests for transfers, there are other reasons besides quality education that are involved, generally there are other reasons, and they can be disguised as a request for certain educational advantages. There probably are not any two schools where you would find that one school would not have a certain type of course that the other one wouldn't whether it is big schools or small schools. And so you can always make an issue that this is what you want to do. For instance, you can decide that an elementary student wants to be a farmer. I don't know how many elementary students really know they want to be farmers and so maybe the other school has a little bit more vocational education in the agricultural area than the other, but when

8772