

the amendment which Senator Vickers, Remmers and I have introduced, and I would just invite you to turn to page 1100 of the Journal. I think it will be much easier to explain what we are trying to do. If you will look down there on line 25 of Senator Koch's amendment...down there, it says that the...in order for the petitioner to prove that the petition is in the best educational interest of such children, he, she or they shall show the differences in accreditation, teaching staff, management, total curricula and efficiency. But what we are saying is that is impossible, that's impossible to determine all those things, and it leaves it strictly in the hands of the State Board of Education to determine those things so the net result is that the State Board of Education will have the power to change school district boundaries all over the state. Now Senator Vickers and Remmers and I are merely trying to narrow the scope under which the State Board of Education can act, that they should be limited. Otherwise, with this unlimited power which this amendment gives them nobody knows where your school district boundary will be from day to day because you can make all kinds of cases about an efficiency of a school, how do you determine the efficiency of a school, and teaching staff. Well, that is certainly subjective. Which school has the best teaching staff? Which school has the best management? Very, very difficult to determine. So with this amendment we would readily accept Senator Koch's amendment to the bill which is really the bill, but it is very necessary that this amendment be adopted to tighten up the restrictions under which people can petition to be transferred into another school district.

PRESIDENT: The Chair recognizes Senator Remmers.

SENATOR REMMERS: Mr. Speaker and members of the Legislature, I also rise to support this amendment. I think that if you were out there where these transfers are taking place, you would recognize that there are very few of these transfers that actually are a result of desiring a better educational interest, that there are other factors that almost invariably create these problems that we have had. I think to continue under the present rule that we have where the courts are trying to decide what is in the best educative interest of the children, I think you could examine the cases that we have had, I believe you would agree that it has been a farce. We just cannot determine the best educative interest according to the terminology that we have in the amendment that we are trying to amend, and by restricting this we are putting the burden on the State Department of Education. If they say an accredited school is accredited, I believe they are putting their stamp of approval on that school and are