

need the will to learn. Now only God and good parents give you the will to learn but the state can provide you with good teachers and with curriculum. Which is more important? Kind of a silly question, isn't it? It is kind of like asking whether male or female is more important. How can you produce anything without both? If you don't have a good teacher who can teach you the curriculum, it doesn't make much sense to have curriculum standards, and if you don't have a good curriculum, it doesn't make much sense to have good teacher standards, teacher certification standards. They go together. You should have both or neither. I think that there is a general consensus in this state and I think if you talk to your constituents, whatever district you are in, that teacher certification does a lot of good. It defies common sense to suggest that if we had no certification that the overall qualities of our teachers would be as high as it is now. Oh, sure, there are bad teachers here and there. There always will be because teaching in part is a function of personality and character as well as a function of experience and education. But at least there are some minimal requirements, some bottom line that we can assure to each and every child in this state, and we owe it to each and every child in this state, if we have some teacher certification. I am reminded of that King Solomon story in another regard also. Part of the wisdom of Solomon in making the suggestion that the baby be cut was to ascertain the intention and the credibility of the two women who came before him, and he certainly found out who was really concerned and who was not. And we should be asking ourselves who here today is really concerned about education and who is not. We made some major concessions, those of us who are opposed to the bill with regard to the credibility of the people coming before us. We have been very gentle but let me point out some things to you that you can roll around in the back of your mind. The general principle that was proposed to you when they came before us last year was that the area of education is a religious area and that no intrusions upon that particular area were permissible by the state because education, per se, is a violation of their religious beliefs. And then the first thing we discovered last year is that health and safety in the area of education somehow didn't violate religious beliefs. Well, I said to myself I guess that has to do with the fact that it has to do with the physical well-being of the student, it doesn't have to do with his mind although I am not sure why the state would have a right to deal with the body and not with the mind. I don't know how you determine that one is more important than the other.

SPEAKER MARVEL: You have thirty seconds.