teacher and the economics could force some of the larger private schools into moving, as Senator Beutler indicated, towards a faculty of noncertified teachers. So I think when we only remove the teacher certification requirement we're introducing into the law changes or ramifications of which we don't fully understand. On the other hand, by leaving the curriculum requirements in the law where the Department of Education can rule on the adequacy of the curriculum, why we're violating many of the conditions that have been laid down by the proponents of this legislation. We're having the state indicate that it can come in and exercise a veto power in essence over what is taught in those private schools and so I don't think that is going to be acceptable to them and I think that what we are doing this morning is engaging in sausage making, you know, the old business of how the Legislature is a sausage factory and we're going to wind up passing a proposal that is not going to do anybody any good. Now the reason that I'm quite confident the proponents of this legislation are not going to be satisfied with this is because of the way many of the schools currently operate. Now Senator Wiitala visited one of the schools in Omaha that is near the University of Nebraska at Omaha on Dodge Street and came back and told the Education Committee how it operates and the way that particular school operates is that they receive these materials that are handed out in brochure form and I have a xerox of one here, from an organization as I understand it, down in Texas that writes and distributes these materials nationwide. And the children then sit at Carol's and they read through these materials which presents some text and then ask some questions about the text and they are supervised by monitors who don't really do any teaching. They simply are there to supervise the instruction of these materials. Now I've read through this particular pamphlet that Senator Wiitala brought back with him and as you would expect there are a lot of religious teachings, a lot of Fundamentalist Christian religious teachings that are incorporated in the normal teachings of history. This brochure is called "Social Studies" but there are also a lot of political teachings, I think the kind of value laden political teachings that we generally don't find in the public schools that are contained in here.

SENATOR NICHOL: One minute.

SENATOR HOAGLAND: And it's going to take me a little bit longer than one minute to be able to go through this brochure and point out some of the, not just religious, but some of the political teachings that are contained in here and why I can't imagine the State Department of Education in exercising any curriculum review would permit