

something else without ever being able to translate it into English. This is so you can read it very clearly, the whole thing, even though it reprints the whole bill.

SENATOR NICHOL: Senator Beutler, did you wish to respond to that briefly?

SENATOR BEUTLER: Mr. Speaker, I would simply point out that Senator DeCamp has admitted that it is a rewrite of the entire bill and I would suggest to you that any fair reading of the amendments could not be portrayed as a matter of re-writing for convenience. There are a whole number of additional changes including the basics, teacher certification and curriculum requirements. So it is not at all a matter of convenience, Mr. Speaker.

SENATOR NICHOL: I'm going to rule that the DeCamp amendment is an amendment and not an amendment to an amendment. Okay, Senator DeCamp? We're now discussing the committee amendments. Senator Howard Peterson. Senator Kahle, did you wish to speak too? Senator Kremer, did you wish to speak to the committee amendments.

SENATOR KREMER: Mr. Chairman and members, I rise in support of the committee amendments for the simple reason that this committee has dealt long and diligently with this issue that has caused not only statewide, but nationwide attention. We are still getting letters from Maryland and you name it, from other states and in view of the fact that we did attempt to the best of our ability to come up with a bill amended...an amended bill that I think as I understand is kind of down the middle of the road again. That has been my policy and those on both sides of the issue as I understand it, are willing to accept this piece of legislation as amended. Therefore, without going into a lot of other fussing around that is going to cause a lot more attention, not only in this state but all over our nation, we're in the spotlight, I think we ought to adopt these amendments and adopt the bill and hope that everything works out to the best interest of all concerned.

SENATOR NICHOL: Senator Hoagland.

SENATOR HOAGLAND: Mr. President, colleagues, I think we should divide the question on the committee amendments, Senator Nichol, because there are two important concepts involved. As Senator Vickers indicated, one portion of the committee amendments, that's paragraphs one and three, shown on the committee report, strike the equivalency requirements and put control with the parents with the respect to curriculum and paragraph two of the committee amendments deal with the waiver of instructional materials and I would ask that