

have the TPNA or whether any schools should have the TPNA and I think the Education Committee will make that studious study of that issue but as a matter of fact, and Senator Haberman mentions, that the small schools need and want this. There has been two small school superintendents come to us at the Education Committee the last two years and I happen to represent a number of small schools, too. Nobody has been beating on my door telling me they were having a problem with TPNA. Just these two school superintendents who seem to think that they have to have statutory authority in order to talk to people, in order to have facts drawn up before they go to the CIR but I suggest to you that no school administrator worth his salt is going to go to the CIR until they have the facts straight anyhow. They would be thrown out on their ear. It is simply a matter, as near as I can understand it, as to whether or not people need to have statutory authority to talk to each other. It is that simple as a negotiation process. But again I urge this body's rejection of this amendment based on grounds that Senator Haberman is attempting to insert in another bill an amendment, a bill that he had introduced himself, a bill that by the way, he persuaded the Speaker to name a priority bill, but wasn't able to get out of the Education Committee. If our committee structure means anything, if the fact that this is a Unicameral and that the committees are supposed to be our second House, then that should be reason enough to vote against the amendment in itself. But I swear to you that the Education Committee is serious about studying this issue. But I also swear to you that this issue is not the big, major issue as far as the small schools are concerned as Senator Haberman points it out to be. If it was, you would think that from all the small schools in my district, I would be hearing from them and I'm not. As you can tell, I am opposed to the Haberman amendment.

SENATOR CLARK: Senator Koch.

SENATOR KOCH: Mr. Chairman and members of the body, I understand Senator Haberman's concern but I have tried to advise Senator Haberman that there is another point of view out here on professional negotiations and we placed on this floor last year, LB 445, as a priority bill. That bill said that all schools shall go after conferring and discussing and both parties not able to proceed any further, that they shall go to the CIR. You go by the fact finding and go directly to CIR. That is the reason the committee decided we had better take a look at this because there are now different positions and I can assure Senator Haberman and this body that when we study this issue this summer we will have a Uniform Negotiations Act for all the professions. There