

I'm not sure, but we fall or stand on our success in whatever we do. So I just can't imagine why we don't want to be evaluated perhaps forever really and not just for two years. But I support this concept of going for three years and I'm not sure what form it is going to come out but two years is just not enough for either the board, the administration or the teacher and I think it is in all fairness to them, they should have a fair chance and the board should also have some authority. I did meet with teachers over the weekend and while most of them have been brainwashed pretty well by the Nebraska Education Association, they are willing to look at this and I'm sure realize that schools boards also have a problem. So I would hope that we could work this out this year and get the tenure situation across the state settled once and for all and at this time I support the Goll amendment. Thank you.

SENATOR CLARK: Senator Remmers.

SENATOR REMMERS: Mr. Speaker and members of the Legislature, I'm going to support Senator Goll's amendment. I'd like to just speak to the issues, first the matter of tenure. It is difficult for me to understand why a small school should have two year tenure and larger schools have three year tenures because when it comes to evaluation, certainly the larger systems have the staff to do a better job of evaluating than they do in the small system because of the size of the system they cannot afford to hire as many specialized people as a large system does. I'm not so sure that I'm too much hung up on whether it is two years or three years. In fact there is some problems with three years, especially in the rural areas. I think there is danger that if you let a teacher whose work is questionable stay in the community for three years, by the end of the three years I have seen teachers have bought homes, they have established relationships with other people in the community and it becomes a much greater emotional issue. My advice would be the school boards as to be a little more heartless and maybe dismiss more teachers than we are doing at the two year level. I think that the children deserve the best and too many times I'm afraid that school boards and superintendents are rather reluctant to dismiss a teacher that somehow doesn't really come across and yet it is very difficult to evaluate that teacher and give a written statement just what the problem is. I think we recognize here on the Legislature that some of the speakers are much more effective than others and yet if you were to write an evaluation I think you would have a difficult time doing it. What is it that makes children sit up on the edge of the seat or makes the other senators sit up on the edge of the seat when someone gets up to speak? That is something that is very difficult to put down into an evaluation and for